**WIDA ACCESS test – Speaking Rubric – Student Version**

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| **Fourth & Fifth grade** | **“Discourse Level”****(“How do I talk?)** | **“Sentence Level”** | **“Word/Phrase Level”** |
| **Linguistic Complexity** | **Language Forms** | **Vocabulary Usage** |
| **Level 6****Reaching** | \*\* speaks clearly & with confidence **all or most of the time** –few or no pauses\*\* speaks in a way that makes sense for the situation **(“fancy” talk / “friend” talk) ☺ ☺ ☺** | \*\*uses lots of different sentence patterns / kinds of sentences to show meaning (many short & long sentences) | \*\* uses “just right” words for what is seen in the picture all or most of the time |
| **Level 5****Bridging** | \*\* speaks clearly & with confidence **some of the time** – few short pauses \*\* speaks in a way that makes sense for the situation **(“fancy” talk / “friend” talk) ☺☺** | \*\*uses some different sentence patterns / kinds of sentences to show meaning (some short & long sentences) | \*\*uses “just right” words for what is seen in the picture some of the time |
| **Level 4****Expanding** | \*\* speaks clearly & with confidence **some of the time** –some longer pauses/mistakes, but easy to understand meaning\*\* speaks in a way that makes sense for the situation **(“fancy” talk / “friend” talk) ☺** | \*\*uses a few different sentence patterns / kinds of sentences to show meaning (a few short & long sentences) | \*\*uses “just right” words for what is seen in the picture a little – sometimes cannot find the right word |
| **Level 3****Developing** | \*\* speaks clearly & with confidence **sometimes** –longer pauses/ mistakes, **a little hard to understand meaning** | \*\*Tries to use different sentence patterns / kinds of sentences to show meaning (a few short & long sentences) –some repeats / mistakes | \*\*uses “just right” words for what is seen in the picture a little – has trouble finding the right science/social studies/ math words |
| **Level 2****Emerging** | \*\* only speaks clearly & with confidence **a little** –longer pauses/ mistakes, hard to understand meaning | \*\*”chunks of words” / uses the same kind of sentence again and again / repeats | \*\*Tries to use “just right” words for what is seen in the picture uses **few** science/social studies/ math words |
| **Level 1****Entering** | \*\* can’t speak clearly & with confidence –long pauses/ many mistakes,very hard to understand meaning | Image result for short sentences\*\*”chunks of words” / uses the same kind of sentence again and again / repeats | \*\*uses only very easy words  |

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| **Third grade** | **“Discourse Level”****(“How do I talk?)** | **“Sentence Level”** | **“Word/Phrase Level”** |
| **Linguistic Complexity** | **Language Forms** | **Vocabulary Usage** |
| **Level 6****Reaching** | * Speaks **very** clearly
* Very confident
* Very few/no pauses
* Lots of “fancy talk”
 | \*\* MANY short and long sentences! | \*\* uses “just right” words ALL or MOST of the time! |
| **Level 5****Bridging** | * Speaks clearly
* Confident
* Few short pauses
* Some “fancy talk”
 | \*\* SOME short and long sentences! | \*\*uses “just right” words SOME of the time |
| **Level 4****Expanding** | * Speaks pretty clearly
* Some confidence
* Some pauses, but easy to understand
* A little “fancy talk”
 | \*\* A FEW short and long sentences! | \*\*uses “just right” words A LITTLE – sometimes can’t find the right word |
| **Level 3****Developing** | * Speaks fairly clearly
* A little confidence
* Some longer pauses
* Hard to understand sometimes
* Little or no “fancy talk”
 | \*\* A FEW short and long sentences! Some repeats/mistakes | \*\*uses “just right” words A LITTLE – has trouble finding the right science/social studies/ math words |
| **Level 2****Emerging** | * Sometimes unclear
* Some “guessing”
* Longer pauses
* Hard to understand often
* Uses “friend talk”
 | \*\*”chunks of words” / uses the same kind of sentence again and again / repeats | \*\*Tries to use “just right” words-- uses **few** science/social studies/ math words |
| **Level 1****Entering** | * Unclear
* “guessing”
* Long pauses
* Very hard to understand
* Uses only “friend talk”
 | Image result for short sentences\*\*”chunks of words” / Many repeats / copies | \*\*uses only very easy words  |

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| **First & Second grade** | **“Discourse Level”****(“How do I talk?)** | **“Sentence Level”** | **“Word/Phrase Level”** |
| **Linguistic Complexity** | **Language Forms** | **Vocabulary Usage** |
| **Level 6****Reaching** | * **Very** clear
* Few / no pauses
* Image result for kid graduating talkingLots of “fancy talk”
 | \*\* MANY short and long sentences! Image result for long sentences | \*\* uses “just right” words ALL or MOST of the time! |
| **Level 5****Bridging** | * Clear
* Few short pauses
* Some “fancy talk”
 | \*\* SOME short and long sentences! | \*\*uses “just right” words SOME of the time |
| **Level 4****Expanding** | * Pretty clear
* Some pauses, but easy to understand
* A little “fancy talk”
 | \*\* A FEW short and long sentences! | \*\*Sometimes can’t find just the right word |
| **Level 3****Developing** | * Fairly clear
* Some longer pauses
* Hard to understand sometimes
* Little or no “fancy talk”
 | \*\* Some repeats/mistakes | \*\*Has trouble finding the right science/social studies/ math words |
| **Level 2****Emerging** | * Sometimes unclear
* Some “guessing”
* Longer pauses
* Hard to understand
* Uses mostly “friend talk”
 | \*\*”chunks of words” / repeats and mistakes | \*\*uses **few** science/social studies/ math words |
| **Level 1**Image result for long pause talking**Entering** | * Unclear
* “guessing”
* Long pauses
* Very hard to understand
* Image result for friend talking kidsUses only “friend talk”
 | Image result for repeating wordsImage result for short sentences\*\*”chunks of words” / MANY repeats / COPIES | \*\*uses only very easy words  |